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Abstract:

The book titled Multimodal Communication and Soft Skills Development draws on multimodality as a means of communication. It also highlights the idea that the development of soft skills is in line with the development of the society and of the individual. The book is divided into two parts: Multimodal Discourse Analysis and Soft Skills Development. The multiple elements which converge to the creation of multimodality are captured in the book. In the Introduction the editors familiarise the readers with the topics tackled throughout the volume, they also draw on the theoretical underpinnings the book adopts. The editors also underline the importance of multimodality and of soft skills in today's world.

Considering the eclectic nature of all these empirical studies, the volume is a springboard for discussion, displaying a balanced structure and casting new light on the concepts of multimodality and soft skills.

Keywords: *Intercultural Competence; Pragmatics; Modern Foreign Language Teaching; Gender-Neutral Language; Teacher Education*