

Revisiting the role of listening as an integrative/interactive skill in linguistic and intercultural education

Abstract:

The paper discusses the role and importance of well-developed active listening skills from multidisciplinary perspectives, paying special attention to listening as an integrative and interactive skill, primarily in the context of linguistic and intercultural education. Specifically, the paper presents a short overview of multidisciplinary studies in listening, then shifts focus to a discussion of the relevant results of a collaborative research project undertaken at the University of Madeira (Portugal) in 2014, drawing additionally upon data collected in 1998 and 1999. The final section further contextualises the relevance of active listening skills within linguistic and intercultural education, specifically its latest postmodern iteration.

Keywords: *Listening; Active listening; Communication; Linguistic and intercultural education; Interculturality; Education.*